

ePortfolio Graduation Requirement

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ePortfolio website: <http://sirls.arizona.edu/node/57>

Purpose

The purpose of the ePortfolio graduation requirement is for students to assess their learning as they progress through their program of study. The ePortfolio requirement is designed to allow students to track their learning using the ten SIRLS competencies as a guide. The practice of self-assessment is a goal in and of itself. It will serve to promote independent, lifelong learning.

The ePortfolio requirement also serves as the culminating, capstone event for the MA Program. SIRLS does not require a master's thesis, nor a comprehensive exam. Instead, we have instituted the ePortfolio requirement to demonstrate student learning. The American Library Association (ALA) accreditation process requires that SIRLS has a system to assess student learning and the portfolio serves as a permanent repository documenting that SIRLS is doing that assessment and addressing its student learning objectives.

The ePortfolio website is supported by Content Management Software (CMS), so using the ePortfolio site will afford students experience in this new kind of software.

Requirement

Students must post a total of four reflections to their accounts on the ePortfolio CMS: a 504 course reflection; a mid-program reflection; a professional reflection; and a final reflection. Each reflection should represent student learning tied to the SIRLS competencies. Artifacts (i.e., supporting documentation) should be attached to reflections. A reflection would be equivalent to a three-page paper, double-spaced.

Information, including movies, to help you begin your ePortfolio is available on the ePortfolio CMS.